



Vancouver Island

Science Y Outdoor Centre Camp Thunderbird Curriculum Connections Grade K-3

Plants and animals have observable features. (K)

Living things have features and behaviours that help them survive in their environment. (1)

Living things have life cycles adapted to their environment. (2)

Living things are diverse, can be grouped, and interact in their ecosystems. (3)

Competencies (Grade)	Activities at Camp	Content (Grade)	Activities at Camp
Demonstrate curiosity and a sense of wonder about the world (K-3)	Nature games, Hiking, Nature Learning Chain.	local First Peoples uses of plants and animals (K)	Nature Hikes
Sort and classify data and information using drawings or provided tables (1-3)	Owl pellet dissection	behavioural adaptations of animals in the local environment (1)	Owl pellet dissection, Animal game, Nature games
Make observations about living and non-living things in the local environment (3)	Nature games, Hiking, Owl pellet dissection, Nature learning chain	biodiversity in the local environment (3)	Learning chain, Nature games, Hiking, Orienteering
Experience and interpret the local environment (3)	Nature learning chain, Hiking, Animal Game, Orienteering	the knowledge of local First Peoples of ecosystems (3)	Learning chain, Nature games, Hiking, Orienteering



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Science Y Outdoor Centre Camp Thunderbird Curriculum Connections Grade 4-7

All living things sense and respond to their environment. (4)

Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment. (5-6)

Evolution by natural selection provides an explanation for the diversity and survival of living things. (7)

Earth and its climate have changed over geological time. (7)

Competencies (Grade)	Activities at Camp	Content (Grade)	Activities at Camp
Experience and interpret the local environment (4-7)	Nature games, Hiking, Nature Learning Chain, Orienteering	sensing and responding: humans and other animals (4)	Owl Pellet dissection
Make predictions about the findings of their inquiry (4-7)	Natural selection in the natural world, Climate Alive	basic structures and functions of body systems: digestive and musculoskeletal (5)	Owl Pellet dissection
Demonstrate an understanding and appreciation of evidence (5-7)	Natural selection in the natural world	organisms have evolved over time // Natural selection (7)	Natural selection in the natural world activities
Collaboratively plan a range of investigation types, including field work and experiments, to answer their questions or solve problems they have identified (7)	Climate Alive program	evidence of climate change over geological time and the recent impacts of humans (7)	Climate Alive program

*Climate Alive and Natural Selection in the natural world are extensively connected to many other Curricular aspects. Detailed information is available for this.